

RTI Notes 2-7-11

***What does intervention look like in different classrooms?**

- it looks different in different rooms
- it's hands-on in some places and not in others

***What is in the way of it? Some questions:**

- do we need more prof. development?
- do we need to be using workshop model to free teachers up for more small group instruction
- do we need more time to collaborate?
- can we adjust schedules? (this has already been done by Beth K)
- how can we have most kids working independently to allow more time with tier 2 and 3 students?
- how can we be universally putting all the pieces together to make sure we're getting the double hit for kids who need it
- Greg remarked on the 90 minutes SAD 75 is using for reading and writing

*It would be good to find a place to put the RTI resources out so we can encourage people them to use them.

***Are we providing the right support for struggling learners so they can make adequate progress?**

- We're still working in on this.
- We will have collaboration meetings mid-way through the quarter the week of March 7th.

*We should really focus on collecting data for the one goal. That is the idea of RTI.

*Greg is on the new Data Team. They are learning how to use the NWEAs to set very specific goals. You can do whole class and individual kids too.

*When we meet at collaboration meetings

***Is our RTI program the way we want it?**

- We have work to do.
- Should we survey the staff?
- We need a workshop called "RTI in the Workshop Model"

NWEA narrows the goal. Use Strategies That Work to teach the lesson.

The schedule does impede our collaboration times.